

CLASS –VII

English

Date:-21/04/2020

1 Match the solutions for exercises of Chapter '**Countable** and **Uncountable nouns'** given in previous homework.

Exercise A

- 1 Can I have a <u>slice of bread</u>?
- 2 Put these <u>chocolates</u> in the <u>fridge</u>.
- 3 How many languages do you know?
- 4 I saw four people standing near our gate.
- 5 Please give me some money.
- 6 How much <u>flour</u> do I need to bake a <u>cake</u>?
- 7 Knowledge is a precious thing .
- 8 All the friends went to watch the match.
- 9 Please do not park your <u>car</u> here.
- 10 Submit your <u>assignment</u> in a <u>file</u>.

countable nouns	Uncountable nouns
slice, chocolate, fridge, languages, People, gate, cake, things, friends, match, car, assignment, file	bread,money,flou r, knowledge

Exercise B

1 sheet	2 litres	3 bottles	4 plank. 5 cake	6 kilos	7 piece	8
slice						

Exercise C

- 1 There is some coffee in the cup.
- 2 How many boys have failed?
- 3 The teacher has a lot of knowledge.
- 4 There is much rice in my bowl.
- 5 The builder has a few bricks.
- 6 Do we have many spoons?
- 7 I don't think he eats much bread.
- 8 Did Aman have much coffee?

2 Solve the given assignment sheet of 'Countable and Uncountable nouns' in your notebook.

Countable and Uncountable Nouns

- A. Underline the nouns in the following sentences and tell whether they are countable or uncountable nouns.
 - I. Can you get me some sugar?
 - 2. We have many dresses of that colour.
 - 3. Has he dropped off all the boxes yet?
 - 4. Ask Shyama to bring a litre of milk from the dairy.
 - 5. Have you got any pens in your bag?
 - 6. There are a few men standing near the car.
 - 7. Would you care for some water?
 - 8. Can you give me some advice?
 - 9. How many gangs were there?
 - 10. I have an exciting piece of news for you!
- B. Fill in the blanks with appropriate quantity/unit words for the uncountable nouns. Use the correct forms of the words given in the box below.

grain	cup bag	loaf	bottle	tablespoon	round	ton	
I. A		_ of bric	ks		ION		
2. A	la la	_ of wate	er				
3. A	59	_ of rice					
4. A	· · · · ·	_ of coff	ee				
5. A		_ of hon	ey				
6. A		_ of flou	r				
7. A		_ of brea	ıd				
8. A		_ of chee	ese				
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C. Correct the following sentences.

- 1. There are much slices of bread in the box.
- 2. How many sugar is left?
- 3. Would you get me few cup of coffee?
- 4. The pool has many water in it.
- 5. You have so much toys!
- 6. Is there many way out of this mess?
- 7. Would you like few wine?
- 8. Please lend me few money?

OPTION 3 Read the given passage and answer the given questions.

Q. Read the following passage carefully:

Trees are of importance not only to man but also to birds and animals. The branches of trees give shelter to millions of birds and forest give shelter to numerous wild animals. We value trees not only for their usefulness but also for their beauty. They have a way to refreshing the eye and also refreshing the mind. Perhaps that is why the *rishies* of olden days were drawn to the forests, and they and their peoples chose to going forest homes in company of Nature. In modern times when Rabindranath Tagore started a school, he too chose a place full of trees and called it *Shanti Niketcrn* or the home of peace.

Once upon a time large areas of India were covered with forests full of numerous kinds of trees. As the population grew, trees began to be cut down for mans use. That is how the wonderful forest described In our ancient poems came to be destroyed, and a great part of our forest wealth was lost. Now we are trying to replace this loss, and our government wants trees to be planted all over the country. A new festival called 'Van Mahotsava' has been started for this purpose. Since trees are the country's wealth we must consider it our sacred duty to protect them. We should plant new trees wherever we can and look after them well.

On the basis of the reading of the passage, answer the following questions in brief:

1. How are trees important for birds and animals?

2. Why did the rishies in olden days make forests their homes?

3. Mention the reason that became the cause for the destruction of the wonderful forest.

4. How can we replace the loss of forests?

5. What is meant by 'Shanti Niketan'? Who started it?

6. Why is Van Mahotsava organised?

7. What message do we get from the above passage?

8. Give a suitable title for the above passage.

OPTIMUM

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