

CLASS –VII

Maths

Date:-20/04/2020

CHAPTER 2 - FRACTIONS

- Watch the online videos “Fraction and Decimals -Lecture 2 & 3” from Optimum Online E-Learning Platform and try to comprehend the concepts of Frctions. After that try to solve the questions given in your assignment.
- Fraction and Decimals -[Lecture 2](#)
- Fraction and Decimals -[Lecture 3](#)

1. Find the sum:

- i. $(\frac{5}{9})+(\frac{3}{9})$
- ii. $(\frac{8}{9}) + (\frac{7}{12})$
- iii. $[3(\frac{4}{5})] + [2(\frac{3}{10})] + [1(\frac{1}{15})]$

2. Find the difference:

- i. $(\frac{5}{7}) - (\frac{2}{7})$
- ii. $(\frac{5}{6}) - (\frac{3}{4})$
- iii. $[3(\frac{1}{5})] - (\frac{7}{10})$
- iv. $[3(\frac{3}{10})] - [1(\frac{7}{15})]$

3. Simplify:

- i. $(\frac{2}{3}) + (\frac{5}{6}) - (\frac{1}{9})$
- ii. $8 - [4(\frac{1}{2})] - [2(\frac{1}{4})]$
- iii. $[8(\frac{5}{6})] - [3(\frac{3}{8})] + [1(\frac{7}{12})]$

4. Aneeta bought $[3(\frac{3}{4})]$ kg apples and $[4(\frac{1}{2})]$ kg guava. What is the total weight of fruits purchased by her?

5. Find the product:
- $(\frac{3}{5}) \times (\frac{7}{11})$
 - $(\frac{5}{8}) \times (\frac{4}{7})$
 - $(\frac{4}{9}) \times (\frac{15}{16})$
 - $(\frac{2}{5}) \times 15$
 - $[5(\frac{5}{6})] \times [1(\frac{5}{7})]$
6. Simplify:
- $(\frac{2}{3}) \times (\frac{5}{44}) \times (\frac{33}{35})$
 - $(\frac{12}{25}) \times (\frac{15}{28}) \times (\frac{35}{36})$
 - $(\frac{10}{27}) \times (\frac{28}{65}) \times (\frac{39}{56})$
 - $[3(\frac{1}{16})] \times [7(\frac{3}{7})] \times [1(\frac{25}{39})]$
 - $[2(\frac{2}{17})] \times [7(\frac{2}{9})] \times [1(\frac{33}{52})]$
7. Apples are sold at ₹ $[48(\frac{4}{5})]$ per kg. What is the cost of $[3(\frac{3}{4})]$ kg of apples?
8. Cloth is being sold at ₹ $[42(\frac{1}{2})]$ per meter. What is the cost of $[5(\frac{3}{5})]$ meters of this cloth?
9. A car covers a certain distance at a uniform speed of $[66(\frac{2}{3})]$ km per hour. How much distance will it cover in 9 hours?
10. One tin holds $[12(\frac{3}{4})]$ liters of oil. How many liters of oil can 26 such tins hold?

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